

Major Map: Elementary Education Bachelor of Arts (B.A.)

College of Education

Department of Instruction and Teacher Education Bulletin Year: 2025-2026

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Control Course Subject and Title Hours Grade GPA1 Code Prerequisites Note	e Program Notes section for details regarding "critical courses" for this particular Program of Study. Credit Min. Major							
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! EDEL 471 Internship in Environments, Planning. & 6 C * MR Admission to Internship		EDEL 471 Internship in Environments, Planning, &	6	C	*	MR	Admission to Internship I	
Motivation for Teaching & Learning ⁷			1	1	1			
Progression: Take required Praxis Certification exams during senior year			r vear	•				

Semester Eight (15 Credit Hours)								
	!	EDEL 491 Seminar on Teaching ⁷	3	С	*	MR/CC-INT	Admission to Internship II;	
							Coreq: EDEL 490	
	!	EDEL 490 Internship in Elementary Education ^{7 & 8}	12	С	*	MR	Admission to Internship II;	
		·					Coreq: EDEL 491	

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours ^{3 & 5}	Minimum Institutional GPA
120	62	21-27	31-37	2.75

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- 2. Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- 3. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Elementary Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- 4. One Life Science and one Physical or Earth Science are required.
 - a. Life Science: BIOL 110, BIOL 120 & 120L, BIOL 220.
 - b. **Physical or Earth Science:** ASTR 101, CHEM 101, CHEM 105, CHEM 107, CHEM 111, PHYS 101 & 101L, PHYS 201 & 201L, ENVR 101 & ENVR 101L, ENVR 200, GEOG 104, GEOG 201, GEOG 202, GEOL 101, GEOL 103, MSCI 210 & 210L, MSCI 215 & 215L.
- 5. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Elementary Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- 6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 7. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.
- 8. For admission to EDEL 490, completion of EDEL 440, 450, 460, 471 and 431 with a grade of C or better is required.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including courses specified by the Elem. Education Program, the candidate may apply for admission to the Professional Program in Elem. Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
 understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
 experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
 Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <u>Carolina Core</u> page on the University website.

Codes:							
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy				
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course				
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy				
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core – Values, Ethics, and Social Responsibility				
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement				
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement				
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement				
CC-GSS	Carolina Core – Social Sciences						

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.