

Major Map: Middle Level Education Bachelor of Science (B.S.)

Science & English Concentration College of Education

Department of Instruction and Teacher Education

Bulletin Year: 2025-2026

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical		Credit	Min. Grade ¹	Major GPA ²	Code	Prerequisites	Notes
	er One (15 Credit Hours)	1	'				
	ENGL 101 Critical Reading and Composition	3	С		CC-CMW		
	MATH 122 Calculus for Bus. Admin. & Soc. Sciences or MATH 141 Calculus I ³	3			CC-ARP	C or better in MATH 111/111/115 (MATH 122); C or better in MATH 112/115/116 (MATH 141); or placement through the MAP	
	Carolina Core AIU Requirement ⁴	3			CC-AIU	placement unlough the MAP	
	Carolina Core GHS Course ⁴	3			CC-GHS		
	Elective (UNIV 101 The Student in the University)	3			PR/CC (GFL)		
	or Carolina Core Requirement ⁴ (and/or Foreign language ⁵)				11000 (012)		
emest	er Two (16 Credit Hours)						
	ENGL 102 Rhetoric and Composition	3	С		CC-CMW/INF	C or better in ENGL 101	
	STAT 201 Elementary Statistics	3			CC-ARP	C or better in MATH 111 or higher or in STAT 110 or 112; or placement through the MAP	
	Carolina Core GSS Req. ⁴ (and/or Foreign language ⁵)	3			CC-GSS (GFL)	<u> </u>	
	Carolina Core SCI Requirement ⁴	4			CC-SCI		
	EDTE 201 Issues & Trends in Teaching & Learning	3	С	*	MR		
	sion: Prepare for and take Praxis Core exams if SAT or	ACT m	inimum s	core no	t met ⁶	<u>. </u>	
	er Three (15-17 Credit Hours)						
	EDFI 300 Schools in Communities	3	С	*	MR		
	English Content Course ⁷	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	Č		MR	See listing in Bulletin.	
	Carolina Core SCI Requirement ⁴	3-4			CC-SCI		
	Carolina Core CMS/VSR Requirement ⁴	3			CC-CMS/VSR		
	sion: Take and pass the EEDA Assessment		1	1	CO OMO, VOIX		
	er Four (15-16 Credit Hours)						
	EDPY 401 Learners and the Diversity of Learning	3	С	*	MR		
	English Content Course ⁷	3	C		MR	See listing in Bulletin.	
	English Content Course ⁷	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	C		MR	See listing in Bulletin.	
	Additional Carolina Core-Approved SCI	3			PR	dec noting in Editetin.	
	sion: Apply for Professional Program (all requirements	_	essional	Program		/ deadline prior to sixth semester)	
emest	er Five (15-17 Credit Hours) EDML 470 Foundations in Reading	3	С	*	MR	y deadline prior to sixtif semester)	
	English Content Course ⁷	3	C		MR	See listing in Bulletin.	
	English Content Course ⁷	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	C		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	C		MR	See listing in Bulletin.	
	er Six (17-19 Credit Hours)	3-4	C		IVIIX	See listing in bulletin.	
	EDEX 491 Intro. to Inclusion of Stud. w/ Mild Disabilities	2	С	*	MR	Adm. to Professional Program	
!	EDML 471 Mid. Lev. Content Area Read. & Writ.	3	С	*	MR	Adm. to Professional Program	
	EDML 321 Middle Level Teaching & Management	3	Č	*	MR	Adm. to Professional Program	
	English Content Course ⁷	3	C		MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	C	1	MR	See listing in Bulletin.	
	Science Content Course ⁷	3-4	C		MR	See listing in Bulletin.	
	sion: Apply for Internship and SC Teacher Licensure (in	cludina	fingerpri	ntina)	Į.	3	
	er Seven (14 Credit Hours)		g				
	EDML 498 Internship A in the Middle School ⁸	3	В	*	MR	Admission to Internship A	
	EDTE 522 Integr. Curriculum at the Middle Level	3	C	*	MR	Admission to Internship A	
	EDRM 423 Introduction to Classroom Assessment		C	*	MR	Admission to Internship A	
	EDML 553 Methods & Materials for Teaching	3	Č	*	MR	Admission to Internship A	
	Science in the Middle Grades EDML 573 Methods & Materials for Teaching	3	С	*	MR	Admission to Internship A	
	Engl./Lang. Arts in the Middle Grades			1			
ogress	sion: Take required Praxis Certification exams during se	enior ve	ar			<u> </u>	
	er Eight (15 Credit Hours)	, 0					
	EDML 499 Internship B in the Middle School ⁹	12	С	*	MR CC-INT	Admission to Internship B	
!	EDML 584 Middle School Internship Seminar	3	С	*	MR	Admission to Internship B	

Graduation Requirements Summary

Minimum Total	Minimum Major	College & Program	Carolina Core Hours ^{3 & 5}	Minimum	
Hours	Requirements Hours	Requirements Hours		Institutional GPA	
122	85 3-6		31-34	2.75	

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- 2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- 3. Students who do not place into MATH 122 or 141 will be required to take the required prerequisite before proceeding with MATH 122 or 141.
- 4. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- 5. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- 6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 7. Content Courses (36-38 hours)
 - a. **English Content Requirements (18 hours):** EDML 572; ENGL 431A or 431B; ENGL 428A or 428B; ENGL 360, 460, or 461; ENGL 450 or 389; one literature course chosen from among: ENGL 380-386; 400-427; 429; 435-439.
 - b. Science Content Requirements (18-23 hours):
 - Two courses (6-8 hours) in Life Science from the following: BIOL 110 (4);; BIOL 206 (3); BIOL 243 (3); BIOL 270* (3); SMED 587 (3).
 - ii. Two courses (6-8 hours) in Physical Science from the following: PHYS 201 & PHYS 201 L (4); PHYS 202 & PHYS 202 L (4); PHYS 153 & PHYS 153L (4); PHYS 155 (3); CHEM 102 (4); CHEM 105 (4); CHEM 111 & CHEM 111L (4); SMED 586 (3).
 - iii. Two courses (6-8 hours) in Earth Science from the following: GEOG 201 (4); GEOG 202 (4); GEOL 101 (4); GEOL 103 (4); GEOL 110 (3); GEOL 302 (4); GEOL 205* (3); MSCI 210 (3); GEOL 215 (3); SMED 588 (3).

Note: Courses used to fulfill Carolina Core requirements may not also be used to fulfill major content courses.

- *If GEOL 103 was used to meet the Carolina Core SCI requirement, neither BIOL 270 or GEOL 205 may be used to fulfill major content courses.
- 8. For admission into EDML 498 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.
- 9. For admission to EDML 499 Internship B in the Middle School, a candidate must: 1) complete EDML 498 with a grade of B or better; 2) complete with a grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may
 fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic <u>bulletin</u>.
- Upon completion of 60 hours of course work, including the completion of the 9-semester-hour education core (EDTE 201, EDFI 300, and EDPY 401),
 the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the
 Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Codes:								
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy					
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course					
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy					
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core - Values, Ethics, and Social Responsibility					
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement					
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement					
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement					
CC-GSS	Carolina Core – Social Sciences							

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.