

CURRICULUM VITAE
Elizabeth F Barnes, PhD, CCC-SLP

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EDUCATION

Doctor of Philosophy	2003
Department of Communication Sciences and Disorders	
University of South Carolina	
Columbia, SC	
Cognate: Neurolinguistics	
Master of Speech-Language Pathology	1997
Department of Speech-Language Pathology and Audiology	
University of South Carolina	
Columbia, SC	
Bachelor of Arts	1995
Department of Psychology	
Department of Classic and Modern Languages (Spanish)	
Furman University	
Greenville, SC	

EMPLOYMENT

2022 – Present	Graduate Director Communication Sciences and Disorders University of South Carolina
2009 - Present	Clinical Assistant Professor Communication Sciences and Disorders University of South Carolina

Coursework taught:

- Anatomy and Physiology of the Speech and Hearing Mechanism
- Introduction to Language Development

- Language Theory and Phonetics
- Neurocognitive Bases for Speech and Language Behavior
- Cognitive Injury and Reorganization
- Disorders of Articulation: Evaluation and Treatment
- Preschool Language and Literacy Disorders
- Clinical Evaluation in Communication Disorders
- School-Age Language and Literacy Disorders
- PRAXIS Prep Workshop

2006 - 2009
Teaching Assistant Professor
Department of Communication
North Carolina State University

Coursework taught:

- Language Development in Children & Adolescents
- Phonetics
- Introduction to Communication Disorders
- Speech Science
- Articulation and Phonological Development and Disorders

2000 - 2009
Adjunct Instructor
Communication Sciences and Disorders
University of South Carolina
Distributed Learning

Coursework taught:

- Anatomy and Physiology of the Speech and Hearing Mechanism
- Cognitive Injury and Reorganization

2003 – 2006
Post-doctoral Research Fellow
Frank Porter Graham Child Development Institute
University of North Carolina at Chapel Hill

Research Area:

- Communication skills of typically developing boys, boys with fragile X syndrome with and without Autism, and boys with Down syndrome

1999 – 2003	Speech-Language Pathologist Lexington County School District One Lexington, SC
1999 – 2003	Speech-Language Pathologist (PRN) Heartland Rehabilitation, National Healthcare Rehabilitation Columbia, SC
1997 – 1999	Speech-Language Pathologist National Healthcare Rehabilitation Anderson, SC

MEMBERSHIP and CERTIFICATION

2024 – Present	Member, Special Interest Group 10 Issues in Higher Education
2024 – Present	Member, CAPCSD Admissions Summit Consortium
2021 – Present	Member, Council on Academic Programs in Communication Sciences and Disorders (CAPCSD)
2003 - Present	North Carolina Licensure for practice in Speech-Language Pathology
2003 – present	Clinical Supervisor <i>Master's Practicum in Speech-Language Pathology</i> University of South Carolina 1998 – 2002
1997 - Present	Certificate of Clinical Competence in Speech-Language Pathology
1997 – Present	Member, American Speech-Language Hearing Association

ADDITIONAL PROFESSIONAL SERVICE

2025	Ethical and Responsible Use of GenAI in Graduate Education at USC Task Force, USC Graduate School
2024 – present COMD	New faculty mentor – Mentee: Hannah Midles, Clinical Assistant Professor,

2024	Peer Teaching Reviewer – Clinical Associate Professor in COMD
2024	Peer Teaching Reviewer – Clinical Assistant Professor in Athletic Training
2024	Tenure-Track Professor Search Committee, COMD
2024	Dean Search Committee, Arnold School of Public Health
2023 – present	Co-chair, COMD Curriculum Committee
2023	Full Professor Search Committee, COMD
2022 – present	Council on Academic Accreditation Site Visitor
2022 – present	COMD Clinic Committee
2022	Promotion Committee, ASPH
2022	Rhongzi Li Comprehensive Examination and Doctoral Dissertation Committee
2022	Chair, Clinic Director Search Committee, COMD
2021 - 2024	Member, Columbia College COMD Advisory Board
2020 - present	Chair, COMD Summative Assessment Committee
2019 - present	COMD Admissions Committee
2020 - present	COMD Curriculum Committee
2020 - present	COMD Diversity Fellowship Committee
2020	Shameka McCammon Comprehensive Examination and Doctoral Dissertation Committee
2020 - present	Elaine M Frank Scholarship Selection Committee
2020 - present	Sharon G Webber Scholarship Selection Committee
2020 - present	COMD Alumni Award Selection Committee
2018	Grant Application Reviewer

Intensity of Interventions for Hearing Loss
USC Disability Research and Dissemination Center

2016 Grant Application Reviewer
Early Hearing Detection and Intervention
USC Disability Research and Dissemination Center

HONORS and AWARDS

2025 *Recognition of Teaching Excellence*, for instructors achieving an instructor rating of 4.8 or higher

2024 Thank a Teacher Certificate of Appreciation, Center for Teaching Excellence

2024 Selected participant, *2024 Admissions Summit*, Council on Academic Programs in Communication Sciences and Disorders Conference, New Orleans, LA, April, 2024

2021 *Two Thumbs Up Teaching Award*, USC Student Disability Resource Center

2020 Finalist – *James A. Keith Excellence in Teaching Award*

PUBLICATIONS

Barnes, E. F., Roberts, J. E., Long, S. H., Martin, G. E., Berni, M. C., Mandulak, K. C., & Sideris, J. (2009). Conversational speech of boys with fragile X syndrome or Down syndrome. *Journal of Speech, Language, and Hearing Research*.

Roberts, J., Stoel-Gammon, C., & Barnes, E. F. (2007). Phonological characteristics of children with fragile X syndrome or Down syndrome. In *Speech and Language Development and Intervention in Down Syndrome and Fragile X Syndrome*, In J.E. Roberts, R. Chapman, & S. Warren (Eds.)

Roberts, J., Price, J., Barnes, E. F., Nelson, L., Burchinal, M., Hennon, E.A. et al (2007). Receptive vocabulary, expressive vocabulary, and speech production of boys with fragile X syndrome in comparison to boys with Down syndrome. *American Journal on Mental Retardation*, 112 (3), 177-193.

- Zajac, D. J., Roberts, J. E., Hennon, E. A., Harris, A. A., Barnes E. F., Misenheimer, J. (2006). Articulation rate and vowel space characteristics of young males with fragile X syndrome: preliminary acoustic findings. *Journal of Speech, Language, and Hearing Research*, 49(5), 1147-1155.
- Barnes, E. F., Roberts, J., Mirrett, P., Sideris, J., & Misenheimer, J. (2006). A comparison of oral structure and oral-motor function in young males with fragile X syndrome and Down syndrome. *Journal of Speech, Language, and Hearing Research*, 49(4), 903-917.
- Roberts, J., Long, S. H., Malkin, C., Barnes, E. F., Skinner, M., Hennon E.A., Anderson, K. (2005). A comparison of phonological skills of boys with fragile X syndrome and Down syndrome. *Journal of Speech, Language, and Hearing Research*, 48(5), 980-995.
- Barnes, E. F., Frank, E. M., Montgomery, A., Nichols, M. (2005). Factors predicting rehabilitative service provision in adults with traumatic brain injury. *Journal of Medical Speech- Language Pathology*

PRESENTATIONS

- Poster: *Effective Techniques for Improving Engagement and Interaction in Distance Education*. American Speech-Language Hearing Assn Convention, Washington, DC, November, 2025.
- Poster: *Lessons from the CAPCSD Admissions Summit: Implementation of Holistic Review Using Experiences-Attributes-Metrics-Context (EAMC) Model*. American Speech-Language Hearing Assn Convention, Washington, DC, November, 2025.
- Poster: *Lessons from the CAPCSD Admissions Summit: Preparing Your Program for Holistic Admissions Review*. American Speech-Language Hearing Assn Convention, Washington, DC, November, 2025.
- Session: *Mastering CAA Re-Accreditation: A Step-by-Step Guide to Presenting your SLP Curriculum*. Submitted presentation and Invited Round Table discussion at Council on Academic Programs in Communication Sciences and Disorders Conference, Atlanta,

GA, April, 2025.

Poster: *Using Focus Group Feedback to Enhance Speech-Language Pathology Education*. Council on Academic Programs in Communication Sciences and Disorders Conference, New Orleans, LA, April, 2024.

Workshop: *COMD Webinar for Excellence in Virtual Teaching*
Communication Sciences and Disorders faculty June 9, 2020

Poster: *Gender Differences in the Perception of Communication Sciences and Disorders: Implications for Recruiting Males to CSD*. American Speech Language Hearing Assn Convention Miami, FL, November, 2014

Poster: *Variation in Timing Interval Durations in a Carrier Phrase Elicitation Task*
American Speech Language Hearing Assn Convention
Chicago, IL, November, 2013

Poster: *Efficacy of the ASHA Website in Attracting Males to Communication Sciences and Disorders*
American Speech Language Hearing Assn Convention
Chicago, IL, November, 2013

Poster: *Vowel formant analysis: Beyond the /hVd/ context*.
American Speech Language Hearing Assn Convention
Atlanta, GA, November, 2012

Poster: *Measuring vowel formants: Let's not just say /hVd/ again*.
American Speech Language Hearing Assn Convention San Diego, CA, November, 2011

Session: *Conversational speech in boys with fragile X or Down syndrome*
American Speech Language Hearing Assn Convention
Boston, MA, November 2007

Session: *Speech and language in fragile X and Down syndrome*
American Speech Language Hearing Assn Convention Boston, MA, November 2007

Session: *Phonology in conversational speech in fragile X syndrome*
American Speech Language Hearing Assn Convention Miami, FL,

November 2006

Session: *Language and speech in fragile X syndrome: Research practice implications*

American Speech Language Hearing Assn Convention Miami,
FL, November 2006

Session: *Phonology in conversational speech in fragile X syndrome*

International Fragile X Conference Atlanta, GA,
July 2006

Session: *Speech and language development of boys with FXS: A synthesis of research and treatment implications*

International Fragile X Conference Atlanta, GA,
July 2006

Session: *Phonological development in boys with fragile X syndrome and boys with Down syndrome*

American Speech Language Hearing Assn Convention San
Diego, CA, November 2005

Session: *Speech and language in boys with fragile X syndrome and Down syndrome*

American Speech Language Hearing Assn Convention San
Diego, CA, November 2005

Session: *Speech and language profiles in fragile X syndrome and Down syndrome*

North Carolina Speech Language Hearing Assn Convention Greensboro,
NC, August 2005

Session: *A comparison of the oral motor skills in young males with fragile X syndrome and Down syndrome*

American Speech Language Hearing Assn Convention
Philadelphia, PA, November 2004

Session: *Language profiles of young males with fragile X syndrome and Down syndrome*

American Speech Language Hearing Assn Convention
Philadelphia, PA, November 2004

Session: *Oral motor skills of young males with fragile X syndrome*

International Fragile X Syndrome Conference Washington, DC,

July 2004

Session: *Speech, language, hearing, and oral motor skills of preschool and elementary age males with fragile X syndrome* International Fragile X Syndrome Conference
Washington, DC, July 2004

Session: *Language profiles of young males with fragile X syndrome*
American Speech Language Hearing Association Chicago, IL,
November 2003

USC Center for Teaching Excellence
Coursework Completed:

Rethinking your Teaching Philosophy in the Age of Generative Artificial Intelligence (GenAI), November 13, 2024

Responsible Generative Artificial Intelligence: Empowering Tomorrow's Innovators, September 11, 2024

Best Practices for Producing Video Lectures, October 17, 2023

Resilience in the Classroom, October 16, 2023

Frustrated that Students Seem to Pay More Attention to their Phones Than You? How Can We Help Their Brains? October 12, 2023

Addressing Common Violations, October 11, 2023

Enhancing the Online Learning Experience: Achieving Excellence in Course Design, October 3, 2023

Teach the Student, Not the Test: How to Get Gen Z to Engage Themselves, October 2, 2023

Promoting Academic Integrity. Liggett, A. & Townsend, J. September 26, 2023

Blackboard Ultra Course View 101, September 19, 2023

Overcoming Apathy and Maintaining Student Motivation. Hardee, M. L. September 13, 2023

2023 Focus on First Generation Symposium: An Innovative Platform for Faculty, March 17, 2023

Other Coursework Completed:

Teaching with Artificial Intelligence, Auburn University, May 27, 2025
Badges earned:

AI & Assessment
AI Pathfinder
AI Collaborator
AI Integrity
AI Course Design
AI Experimenter

Skills earned:

Artificial Intelligence (AI)
Generative AI
Lifelong Learning
Teaching